DIES-QA ASEAN
Programme Assessment
Bachelor of Social Work
Royal University of Pnom Penh
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Expected Learning Outcomes

• **Strengths**
  – ELOs are benchmarked to the Global Standards of Social Workers
  – ELOs were reviewed by the Foreign Partners (University of Washington)
  – ELOs were finalized and agreed by Faculty Members
  – ELOs are well translated into the programmes
  – Stakeholders were involved in finalizing ELOs
  – Students are familiar with ELOs
  – ELOs are well communicated to staffs and students
  – ELOs are well understood by teachers
  – Employers are satisfied with the ELOs
Programme Structure and Content

• **Strength**
  - The program is very well organized and covers all the learning outcome
  - It uses very good cases from micro level
  - It is reviewed regularly by the Faculty Members and consulted with the mentors (from Washington and Australia)
  - It has very established procedures to run the courses
  - The organization of course syllabi is very good
  - It has Strong practical components and hands on experiences
  - It has A very well organized field learning
  - DSW has a strong networking with organizations (NGOs national and international)
Programme Structure and Content

• **Strength**
  – The pioneer and the only BSW in Cambodia
  – The programme adopts a spiral curriculum where the topics and learning objectives are nicely distributed over the years from simple to complex.
  – The DSW have mechanism to update the content of the programme, to be aligned with the international trends
  – Each lecture has to develop a detailed and systematic lessons plan
  – To have a discussion board where teachers can share their course syllabus and learning plans to get feedback from their peers
Teaching and Learning Strategy

• **Strength**
  - To apply active learning and adult learning in the class room
  - To apply case study
  - To apply various methods of teaching and learning which are nicely synergized, with a strong component of a community-based learning, practice-based learning, project-based learning and experiential learning
  - The class room size is ideal
  - The DSW provides good workshops to upgrade the students’ soft skills
  - There is a good alignment between learning objectives and teaching learning strategy (especially for knowledge and skills)
Facilities and Infrastructure

• **Strength**
  - There are strong support from internal and overseas institutions (World bank, JICA, NGOs) to RUPP and DSW facilities and infrastructure especially libraries
  - The availability of library infrastructures at main campus, such as eight servers, CCTV, e-card makes public service access becomes RUPP sufficient
  - The physical resources to deliver the curriculum, including 2 classrooms, library, equipments, materials and information technology are sufficient
  - DSW employs the external facility of partner in order to carry out the laboratory activities
  - The classroom setting is flexible