

CURRICULUM VITAE

PERSONAL BACKGROUND

Name	Sitha Chhinh, Ph.D.
Sex	Male
Date of Birth	November 15, 1972
Place of Birth	Kompot Province
Home Address	# 57, Plauv Lum, Phum 100 Khnang, Sangkat Touk Tla, Khan Sen Sokh, Phnom Penh, Cambodia
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EDUCATION

Degree Courses

2004	Ph.D. in Educational Development, Graduate School for International Development and Cooperation, Hiroshima University, Japan (Monbusho scholarship)
2001	Master of Educational Development, Graduate School for International Development and Cooperation, Hiroshima University, Japan (Monbusho scholarship)
1996	B.Ed (TEFL), Institute of Foreign Languages, Royal University of Phnom Penh, Cambodia (Government cholarship)
1993	B.Ed in Educational Psychology, Royal University of Phnom Penh (Government Scholarship)
1989	General Certificate of Secondary Education, Kampot High School
1983	General Certificate of Primary School, Kampong Trach Primary School, Kompot

WORK EXPERIENCE

2013-present	Vice Dean, Faculty of Development Studies, Royal University of Phnom Penh (RUPP)
2010-present	Member of Research Advisory Group (NEP, CARE Cambodia)
2006-2013	Deputy Director and Lecturer, Graduate Program in Education at RUPP
2004-present	Research consultant in education related field for UNESCO, UNICEF, JICA, Plan International, and Department of Planning, Ministry of Education, Youth and Sports
Jul.24-Aug.14, 2007	Assistant lecturer on Bilingual Education Project Evaluation, Teacher College, Columbia University (International Education Programs, Field-Based Classes in Ratanakiri Province, Cambodia)
Apr.-Aug. 2006	Visiting Research Scholar, Graduate School of International Development, Nagoya University, Japan
Oct.2001-Mar. 2002	Internship, Educational Division, Higashi Hiroshima City Office, Hiroshima Prefecture, Japan
1996-1998	Lecturer, Institute of Foreign Languages

Publications

1. Article

- Chhinh, S. & Dy, S. S. (2009). Education reform context and process in Cambodia. In H. Yasushi and K. Yuto (Eds.) *The political economy of educational reforms and capacity development in Southeast Asia* (pp. 113-130). London: Springer.
- Chhinh, S. (2008). Innovation and reform in teacher education in Cambodia. *Indian Journal of Teacher Education*, 4(2), 5-20.
- Chhinh, S. (2004). *Factors related to mathematics achievement of urban primary school students in Cambodia*. Tokyo: The Fuji Xerox Document Company.
- Chhinh, S. (2003). *Satisfaction sources of Cambodian urban primary school teachers*. In ICET 2003 International Yearbook on Teacher Education Proceeding (CD).
- Chhinh, S (2003). Effect of pupil factor on mathematics achievement in Cambodian urban primary school. *Asia Pacific Education Review*, 4(2), 151-160.
- Chhinh, S. (2003). *Educational attainment and economic growth of Phnom Penh household*. The 5th Socio-Cultural Research Congress on Cambodia, 507-514.

- Chhinh, S. & Tabata, Y. (2002). Teacher factors and mathematics achievement of Cambodian urban primary school pupils. *Journal for International Development and Cooperation*, 9(2), 29-41
- Chhinh, S. (2002). Factors influencing teaching skills of urban primary school teachers in Cambodia. *Journal for International Development and Cooperation*, 9(1), 61-71.

2. Report

- Chhinh, S., Nith, B. & Zimmermann, T. (2009). *Strategic planning research: Understanding the operational environment*. Room to Read.
- Chhinh, S. et al, (2009). *Teacher Training Review Project: Cambodia*. UNESCO Bangkok.
- Khieu, V. & Chhinh, S. (2008). *Road safety education for primary school in Cambodia*. Handicap International Belgium.
- Chhinh, S. & Mike, S. (2007). *Secondary education regional information base: Cambodia country profile*, UNESCO Bangkok.
- Chhinh, S. & Yim, S. (2006). *Primary school education quality improvement through library activities in Banteay Meanchey Province, Cambodia*. JICA.
- Chhinh, S. & Khieu, V. (2006). *Rehabilitation and reintegration of young victims of human trafficking*. Plan International.
- Chhinh, S. (2005). *Is Resource Allocation a Factor Determining High School Examination Results?* (Draft). RUPP.
- Chhinh, S. (2005). *PAP Impact Survey 2005*. Department of Planning, MoEYS.
- Chhinh, S. (2005). *Educational Strategic Plan: A Formative Evaluation of Result-based Performance*. Department of Planning, MoEYS.
- Chhinh, S. (2005). *UNESCO Gender-Responsive Needs Assessment of CLCs: Cambodian Experience*. Department of Non-Formal Education, MoEYS.

3. Papers Presented in Conferences

- 2009 *Teacher Training Curriculum Review*. Paper presented in Regional Seminar on “Promoting a Right-Based Approach in Pre-service Teacher Education and Training towards EFA in the Asia-Pacific countries”. Phnom Penh, Cambodia.
- 2008 *Decentralization of Implementing Policies and Reforms in Cambodia*. Paper presented in Joint KEDI-UNESCO Bangkok Seminar. Seoul, Republic of Korea.

- 2007 *Innovation and reform in teacher education in Asia and Pacific region: Developing graduate programs in teacher education, A Cambodian case.* Paper presented in 20th UNESCO-APEID Seminar, Hiroshima University, Japan.
- 2005 *Is Resource Allocation a Factor Determining High School Examination Results? The 8th Socio-Cultural Research Congress on Cambodia.* Phnom Penh, Cambodia
- 2005 *Gender-Responsive Needs Assessment in Community Learning Centers: Experience from Cambodia.* International Meeting on Gender Issues and Gender Mainstreaming, UNESCO, Bangkok, Thailand.
- 2005 *Building Sustainable and Social Development in Cambodia: A Perspective from Environmental Security.* International Conference on Japan's Policy and Contributions to Human Security in Southeast Asia. Thammasat University, Thailand.
- 2003 *Satisfaction sources of Cambodian urban primary school teachers.* 48th World Assembly of International Council on Education for Teaching. Melbourne, Australia.
- 2003 *Effect of pupil factor on mathematics achievement in Cambodian urban primary school.* 47th Annual Conference of the Comparative and International Education Society, New Orleans, USA.
- 2002 *Educational attainment and economic growth of Phnom Penh household.* The 5th Socio-Cultural Research Congress on Cambodia. Phnom Penh, Cambodia
- 2002 *Teacher factors and mathematics achievement of Cambodian urban primary school pupils.* The 3rd iAPED International Conference on Education Research, Seoul, Korea.
- 2002 *Factors influencing teaching skills of urban primary school teachers in Cambodia.* Pacific Circle Consortium 26th Annual Conference, Seoul, Korea, May

4. Contract Research

- 2013-2014 Action Research Training Courses for Department of Higher Education Officials on “Designing and Conducting Tracer Study for University Graduates” (HEQCIP)
- 2013 Right to Education in Cambodia: A Review of Education Policy (UNESCO)
- 2013 Case Studies on EFA Promising Practices in the Asia-Pacific Region (UNESCO)
- 2011-2014 Staying in School: A Longitudinal Mixed Methods Study of Transition, Drop Out, and Retention—From Primary To Secondary School in Cambodia (In collaboration with George Washington University, University of Tokyo and Kassel University (JSPS)
- 2009 Strategic planning research: Understanding the operational environment (Room to Read)
- 2008 Review of teacher training curriculum (UNESCO)
- 2008 Evaluation of road safety education project (HIB)
- 2008 Survey on teaching hours at primary school (UNICEF)
- 2007 Library survey for secondary school (UNICEF)
- 2007 Evaluation of Bilingual Education Project with Teacher College, Columbia University (International Education Programs, Field-Based Classes in Ratanakiri Province, Cambodia)
- 2006 Research Fellowship (April to August, 2006), Graduate School for International Development, Nagoya University, Japan
- 2006 MoEYS officers’ capacity training on research method and data analysis (UNICEF)
- 2006 AFESIP rehabilitation program evaluation (Plan International)
- 2006 Evaluation of SVA’s library project (JICA)
- 2006 Evaluation of DFID/R cluster school project (JICA)
- 2005 PAP impact survey, UNICEF
- 2005 ESP summative evaluation (UNESCO)
- 2005 Gender-responsive research (UNESCO)
- 2005 High school student performance (RUPP-Henrich Boll)
- 2002 Research grant, The Fuji Xerox Koyabshi Fund for my doctoral study